

Musashino University 2023

Musashino University
General Catalog 2023

学校法人 武蔵野大学
综合概况 2023

Graduate School of Musashino University

Musashino University

Musashino University Senior High School

Musashino University Junior High School

Musashino University Chiyoda High School

Chiyoda International Junior High School

Musashino University Kindergarten

Musashino University Jikou Nursery

**Musashino University Ariake Center
for Early Childhood Education and Care**

In 2024, Musashino University Will Mark the 100th Anniversary of Its Founding.

学校法人武藏野大学将于2024年
迎来建校100周年华诞。

響き合って、未来へ。



[Aspirations Incorporated in the Logo]

Musashino University's "ability to create through mutual influence," resolving issues through the impact that different forces have on each other, is represented by a series of wavy, overlapping lines. The colors of the logo include purple and red, taken from the characters for *Shikokai*, the name of the University's alumni association, which was first launched in 1926. Green represents the lush greenery of the Musashino Campus, while blue symbolizes the Ariake Campus, located in the Tokyo Water Front City area. (The name *Shikokai* derives from the phrase *senshi banko*—literally, "a thousand purple and ten thousand red," used to express a proliferation of colorful, blooming flowers.) The flower-shaped logo incorporates the University's wish to foster the blossoming of new abilities.

[徽章中所蕴含的心愿]

连绵不绝的曲线相连与重叠展现一个寓意，即武藏野大学的“共创力”通过融汇各方力量所产生的共鸣合力解决各种课题。徽章的颜色根据成立于1926年的校友会名称“紫红会”而采用“紫色”和“红色”，以及象征绿意盎然的武藏野校园的“绿色”，象征临海副都心有明校园的“蓝色”。“紫红会”这个名称源自形容鲜花盛开时五彩缤纷的成语“万紫千红”。因此花朵般的造型也蕴含着绽放新能力的愿望。

For nearly a century, the many students, faculty, staff and collaborators from outside the University, including alumni, have transcended a variety of boundaries to lift one another up, to laugh, to cry and to resonate with one another. That trajectory is Musashino University.

Still, our journey is not complete.

Has the world found happiness? The reality is that we are still far from being able to answer "yes" to that question, which over the years we have continued to study, practice and taken on as a challenge. Now, more than ever, it is time for us to go beyond our own self-complacency and use the impact that different forces have on each other to move toward a future in which we can create peace and happiness for the world.

The signature message of our 100th anniversary project, "Resonating into the Future," incorporates this commitment: We can share our feelings. We can change the world. The 100th anniversary of Musashino University is the first step in achieving an even greater ideal.

近一个世纪以来，众多学员、学生、教职员工、包括毕业生在内的校外合作者们跨越不同的界限，相互提高、一同欢笑、一起流泪、共同鸣响的轨迹，汇聚造就了学校法人武藏野大学。

然而，这条路程依然还在延展。

世界是否处于幸福之中？对于这个不断求索、实践、挑战的问题，实际上距我们能够得出确切答案的水平依然十分遥远。

现在正是超越自以为是的思维模式，汇聚各方力量同心协力，将世界幸福变为现实，迈向未来的关键时刻。

百年校庆纪念活动的寄语“激发共鸣，面向未来。”中，正包含了这样的决心。

情感相连，世界就可以改变。学校法人武藏野大学创立100周年，正是实现更为宏伟理想的第一步。

History 沿革

- History of Musashino University E.F. 学校法人武藏野大学的沿革
- History of Chiyodajogakuen E.F. 学校法人千代田女子学园的沿革



1888
Shimaji Mokurai founds the Joshi Bungei Gakusha, the forerunner of the Chiyodajogakuen E.F., in Yonbancho, Chiyoda-ku, Tokyo.
岛地默雷大师在东京都千代田区四番町创办学校法人千代田女子学园的前身女子文艺学舍

1943
The Musashino Joshi Gakuin incorporated foundation becomes a school affiliated with the Jodo Shinshu Honganji sect of Buddhism.
成为净土真宗本愿寺派的宗派设立校

1944
Professor Takakusu Junjiro receives the 4th Order of Culture.
创始人高楠顺次郎博士被授予第4届文化勋章

1945
Sister school, Chiyoda Women's College, sustains war damage, and is relocated to Musashino Campus.
姐妹院校千代田女子专门学校因战火迁至武藏野校区

1938
Musashino Joshi Gakuin becomes Musashino Joshi Gakuin incorporated foundation.
创建财团法人武藏野女子学院

1929
The campus is relocated to its present location (Musashino Campus, Shin-machi, Nishitokyo-shi), and specialized subjects are introduced.
移址至现在校址(西东京市新町武藏野校区)

1927
Chiyoda Koto Jogakkou becomes the Chiyodajogakuen incorporated foundation.
The Chiyodajogakuen incorporated foundation establishes Chiyoda Women's College as an annex.
财团法人千代田女子学园成立
附设千代田女子专门学校

1927
Musashino Joshi Gakuin establishes a Girls' High School.
开设高等女子学校

1924
Professor Takakusu Junjiro founds the Musashino Joshi Gakuin, the predecessor of Musashino University E.F. in Tsukiji, Chuo-ku, Tokyo.
创始人高楠顺次郎博士在东京都中央区筑地创办学校法人武藏野大学的前身武藏野女子学院

1910
Joshi Bungei School is renamed as Chiyoda Girls High School in accordance with the Girls' High School Order.
依照高等女子学校令更名为千代田高等女子学校

1907
Joshi Bungei Gakusha is renamed as Joshi Bungei Gakkou.
更名为女子文艺学校

1967
The Musashino Joshi Gakuin school corporation opens a kindergarten.
开设附属幼儿园

1965
Musashino Women's University is established.
创建武藏野女子大学

1951
The Chiyodajogakuen incorporated foundation establishes Chiyodajogakuen E.F.
学校法人千代田女子学园成立

1951
The Musashino Joshi Gakuin incorporated foundation is reorganized to become the Musashino Joshi Gakuin school corporation.
财团法人的组织更改为学校法人武藏野女子学院

1950
Musashino Women's Junior College is established.
创立武藏野女子短期大学

1949
Chiyoda Women's College is transferred to Musashino Joshi Gakuin incorporated foundation premises.
千代田女子专门学校转让给财团法人武藏野女子学院

1948
The Chiyodajogakuen incorporated foundation establishes a new senior high school.
开设新制高级中学(高中)

1947
With the reform of the educational system, the schools become Musashino Joshi Gakuin Junior High School and Musashino Joshi Gakuin Senior High School.
因学制改革拆分成武藏野女子学院高中部、武藏野女子学院初中部

1947
The Chiyodajogakuen incorporated foundation establishes a new junior high school as a result of school reforms.
因学制改革附设新制中学(初中)

1999
The Musashino Joshi Gakuin school corporation establishes a graduate school.
开设研究生院

2002
School of Distance Learning is established.
开设函授学院

2003
Musashino Women's University changes its name to Musashino University.
武藏野女子大学更名为武藏野大学

2004
Musashino University becomes coeducational.
武藏野大学实行男女同校制

2006
Musashino Women's Junior College is closed.
武藏野女子短期大学停办

1988
The 100th anniversary of its foundation.
举行建校100周年纪念典礼



2018
The 130th anniversary of the founding of the Chiyodajogakuen.
千代田女子学园建校130周年

2018
Chiyodajogakuen Senior High School became coeducational and changed its name to Musashino University Chiyoda High School.
千代田女子学园高中部实行男女同校, 并将名称改为武藏野大学附属千代田高等学院

2019
Musashino Joshi Gakuin Junior High School and Musashino Joshi Gakuin Senior High School change their names to Musashino University Junior High School and Musashino University Senior High School, respectively.
Musashino University Junior High School becomes coeducational.
武藏野女子学院初中部 / 高中部更名为武藏野大学初中部 / 高中部
武藏野大学初中部实行男女同校制

2020
Musashino University Ariake Center for Early Childhood Education and Care is established.
Musashino University Senior High School becomes coeducational.
开设武藏野大学附属有明儿童园
武藏野大学高中部实行男女同校制

2022
Chiyodajogakuen Junior High School became coeducational and changed its name to Chiyoda International Junior High School.
千代田女子学园初中部实行男女同校制, 并将名称改为千代田国际初中

2017
Musashino University E.F. establishes Musashino University Jikou Nursery.
开设武藏野大学附属慈光保育园

2016
Merger between Musashino University E.F. and Chiyodajogakuen E.F.
与学校法人武藏野大学实施法人合并

2016
Merger between Musashino University E.F. and Chiyodajogakuen E.F.
与学校法人千代田女子学园实施法人合并

2012
Musashino Joshi Gakuin Educational Foundation changes its name to Musashino University E.F.
Ariake Campus is opened in Ariake, Koto-ku.
学校法人武藏野女子学院更名为学校法人武藏野大学
在东京都江东区有明开设新校区(有明校区)

2024
The 100th anniversary of the founding of Musashino University.
学校法人武藏野大学创立100周年

Contents 目录

- | | | | |
|--|---------------------|---|----------------------------|
| 01 The 100th Anniversary | 百年华诞纪念页 | 15 Chiyoda International Junior High School | 千代田国际初中 |
| 03 History | 沿革 | 16 Musashino University Kindergarten / Jikou Nursery / Ariake Center for Early Childhood Education and Care | 武藏野大学附属幼儿园 / 慈光保育园 / 有明儿童园 |
| 05 Musashino University / Graduate School of Musashino University | 武藏野大学 / 武藏野大学研究生院 | 17 Number of Students / Faculty and Staff | 幼儿园、初高中、大学的学生人数 / 教职员工人数 |
| 13 Musashino University Junior High School / Musashino University Senior High School | 武藏野大学初中部 / 武藏野大学高中部 | 19 Organizational Chart | 组织架构 |
| 14 Musashino University Chiyoda High School | 武藏野大学附属千代田高中 | | |



Musashino University / Graduate School of Musashino University 武蔵野大学 / 武蔵野大学研究生院

https://www.musashino-u.ac.jp/en/

+81-3-5530-7333

Ariake Campus: 3-3-3 Ariake, Koto-ku, Tokyo 135-8181, Japan
有明校区：東京都江東区有明三丁目3番3号 邮编 135-8181

Musashino Campus: 1-1-20 Shinmachi, Nishitokyo-shi, Tokyo 202-8585, Japan
武蔵野校区：東京都西東京市新町一丁目1番20号 邮编 202-8585



Ariake Campus
有明校区



Musashino Campus
武蔵野校区

Foundational Principles / 建校精神

—Building Character through Buddhism—

The founding spirit of Musashino University lies in our character building education, which is based on the “four great vows” (known as *shiguzeigan* or *hotoke no negai*) that underpin the fundamental principles of Buddhism. According to Dr. Junjiro Takakusu, an internationally renowned Buddhist scholar who is also the founder of Musashino University, the character of a person is built when he or she has lofty ideals, and having a stronger character in turn brings about the emergence of even loftier ideals*. He upheld the Shakyamuni Buddha, the founder of Buddhism, as the ideal of human character, and preached that the true meaning of life lies in our journey toward building our characters in order to achieve that ideal. Hence, the objective of education at Musashino University is to build character, based on the ideal propounded by the “four great vows” and to embody the ideal of these “four great vows” by achieving character improvement.

*Junjiro Takakusu, *Sei no jitsugen toshitenno bukkyo* (1924), *Daiyukaku*.

一依照佛教进行人格教育一

学校法人武蔵野大学の建校宗旨は以佛教の基本精神“四弘誓愿”（佛祖の誓愿）为基础，致力于对学生施以人格教育。大学创始人、国际佛教学者高楠顺次郎博士说：“理想远大，人格就高尚；人格高尚，理想就远大”。他推崇佛教始祖释迦牟尼为理想人格，提倡大家以此为目标，走修身向上之路，认为这才是人生的意义所在。因此，武蔵野大学的教育目标就是培养学生以四弘誓愿为本，努力提升人格，实现佛祖的理想。

※高楠顺次郎《人生自我实现的佛教》大雄阁，1924

Founder Dr. Junjiro Takakusu

[1866–1945]

An internationally renowned Buddhist scholar, Dr. Takakusu founded Musashino Women’s College—the parent school of Musashino University—based on the ideal of developing human character according to the spirit of Buddhism. He was also a pioneer who understood the need for women’s education and took a positive view toward women stepping out into society and taking on an active role. He received the prestigious Order of Culture in 1944.

大学创始人 高楠顺次郎 博士

[1866年 - 1945年]

著名国际佛教学者。提出“以佛教精神为本培养人格”的理想，并据此创立了武蔵野大学的前身武蔵野女子学院。同时也是倡导女子教育，认同女性社会地位的先驱。1944年荣获文化勋章。



Brand Statement / 品牌宣言

世界の幸せをカタチにする。

Creating Peace & Happiness
for the World

创造幸福 感动世界

人格向上の道をともに歩みたい	仏 butsu 道 dou 無 mu 上 jou 誓 sei 願 gan 成 jou	この世界を あるがままの まの真実に 学び	法 hou 門 mon 無 mu 尽 jin 誓 sei 願 gan 学 gaku	むさぼり いかり おろかさ に	煩 bon 悩 nou 無 mu 数 shu 誓 sei 願 gan 断 dan	生きとし生けるものが 幸せになるために	衆 shu 生 jou 無 mu 辺 hen 誓 sei 願 gan 度 do	(ほとけのねがい) 四 shi 弘 gu 誓 zei 願 gan
----------------	--	--------------------------------	---	--------------------------	--	------------------------	---	--

Brand Vision / 品牌理念

“The positive spiral of mutual understanding and improvement”

「激发共鸣、相互促进、共同提高」

Mutual Refinement of Sensitivity

共同磨炼感性

Sharpen your senses and grasp a sense of the happenings in the world actively. Maximize the powers of your imagination, and go beyond the boundaries of oneself and others. In this manner, the world demands this “sensitivity” for taking ownership of challenges. We put into practice education and research that seeks to mutually refine this “sensitivity.”

磨炼自己的感官，使其能够积极敏锐地捕捉世界上的变化。最大限度地发挥想象力，超越狭隘的自我与他人的界限，将人类共同的课题当做自己的应尽责任。世界需要这样的“感性”，而共同磨炼这样的“感性”，也是我们的教研目标。

Unlock Wisdom

共同开启智慧

Question what happiness for the world is, and ask what one should do in order to understand and resolve issues. With a persistent spirit of inquiry, we must break through the barriers of rigid and fixed concepts. In this way, the world demands wisdom that captures issues from many perspectives. We put into practice education and research that unlocks wisdom.

追问什么是“全世界的幸福”，自己为理解和解决社会问题该做些什么。永远秉持探索之心，不断超越固有的观念，从多个角度去把握当代的课题。世界需要这样的“智慧”，而共同开启这样的“智慧”，正是我们的教研目标。

Strengthening of the Ability to Create through Mutual Influence*

共同提高共创力※

Solving problems through cooperation with others. Crossing boundaries between values and languages with sincerity and ability to take action. The world demands this “ability to create through mutual influence,” which resolves issues through the impact that different forces have on each other. We put into practice education and research that seeks to strengthen this ability to create through mutual influence.

*Ability to create through mutual influence: The ability to create when people with different values and languages come together and influence one another. “Influence” (*hibiki*) is a word which derives from the philosophy of origins in Buddhism.

与他人协作共同去解决问题。以真诚和行动力超越价值和语言的差异，在不同力量的交叉互动中去解决我们所共同面对的课题。世界需要这样的“共创力”，而共同提高“共创力”，同样也是我们的教研目标。

※共创力：指的是价值观和语言各具差异的人们相互影响、联合起来进行共同创造的一种力量。这个词源自佛教的缘起观。

A University that Creates Peace & Happiness for the World

Musashino University is looking ahead to the future, with the aim of fulfilling the University's mission by 2050. Students currently enrolled at the University will be about 50 years old in the year 2050, an age at which they will be playing a central role in society. Our mission is to produce "happiness creators" who will face that future carrying the University's brand statement of "Creating Peace & Happiness for the World," boldly taking on the challenge of solving the issues the world seeks to address. To achieve that mission, we have set forth the Musashino University 2050 VISION, a medium to long-term plan comprising five challenges.

Launch of Musashino INITIAL (Foundational Courses Common across All Faculties), and of the Enhanced Learning Development Center

Musashino University is proceeding steadily with educational reform. In the 2021 academic year, we have renewed our series of foundational courses common across all faculties with the launch of Musashino INITIAL. To build the basic capabilities and practical skills needed for forging a path into the future, targeting the year 2050, the courses include: (1) the "AI Utilization Expert" group of sub-major information subjects designed to produce digitally proficient AI experts beyond the humanities and sciences; (2) the "Creating Happiness Program" (CHP), where students learn the philosophy behind the sustainable development goals (SDGs) by the UN, bring an awareness of the problems to a self-directed learning approach and acquire practical skills; and (3) "Field Studies," aimed at providing students with opportunities to choose their own future careers by actually observing and experiencing society and sensing for themselves the usefulness of their specialized areas of study. In the 2022 academic year, Musashino University established the Musashino University Enhanced Learning Development Center, with the aim of developing the University's own unique educational approach, and further expanding educational support. Through the Center's activities, we aim to instill in every student the Enhanced Learning Cycle (Asking questions → Thinking/Acting → Shaping → Reviewing), which is based on the University's philosophy of "The positive spiral of mutual understanding and improvement," and to cultivate the habit of proactive, self-directed learning.



Dr. Teruma Nishimoto
President,
Musashino University

武藏野大学校长
西本 照真 博士

Establishing New Faculties, Departments and Graduate Schools, and Proceeding with Development as a Comprehensive University

For a period of more than 20 years now, Musashino University has been proceeding actively with the establishment of new faculties, departments and graduate schools. It has succeeded in developing into a university that now has over 13,000 students in 12 faculties, 20 departments, 13 graduate schools and Department of Online Learning. With the establishment in 2019 of the Faculty of Data Science (the first faculty of its kind to be established by any private university in Japan), followed in 2021 by Japan's first Faculty of Entrepreneurship, the Department of Sustainability Studies in 2023, and a Faculty of Wellbeing scheduled for 2024, Musashino University is proceeding with the creation of new faculties and departments that anticipate the changing needs of the times and of society, and which represent the University challenging itself to keep moving forward. As regards graduate schools, the University has been working to expand education and research so that students can acquire high-level specialized knowledge and technological skills, for example through the setting up of a Master's Program in Data Science, a Doctoral Program in Business Law and a Doctoral Program in Mathematical Engineering in 2021, and the launch of a Doctoral Program in Data Science in 2022.

Taking the 100th Anniversary in 2024 as a Springboard, and Resonating into the Future

In 2024, the University will celebrate its 100th anniversary. Carrying on its founding spirit of character education grounded in the fundamental Buddhist spirit of the Four Great Vows, the University reaffirms the hopes of those predecessors who supported its development, and is implementing the 100th Anniversary project in line with the vision of "Resonating into the Future," while seeking to make a promising start on the journey through the next 100 years.

塑造“创造幸福 感动世界”的大学

武藏野大学将放眼 2050 年的未来, 践行大学使命。到 2050 年, 现在的在校生正好是 50 岁左右。他们将成为社会的中流砥柱, 处于积极贡献社会的时期。鉴于此, 我校的使命是造就出一批批“幸福创造者”。他们面向未来, 胸怀“创造幸福 感动世界”这一品牌宣言, 勇于挑战世界亟需解决的各种课题。为了实现这一使命, 我校提出了由五个挑战构成的“武藏野大学 2050 愿景”, 致力推行中长期计划。

启动全校公共基础课程“武藏野 INITIAL”与“向学心培育中心”

我校的教育改革也在切实推进, 2021 年度, 更新了全校的通讯基础课程, 并启动了“武藏野 INITIAL”。本课程旨在培养能够开创 2050 年未来所必须拥有的基础能力和实践能力的(1)辅修信息系列科目“AI 应用专家”, 培育推进联合国力争超越文理界限的“AI × 专业”数字化人才; (2) CHP (Creating Happiness Program / 创造幸福项目) 系列科目, 学习 SDGs 理念, 培养带着问题意识主动学习的姿态和实践能力; (3)“实地研究”等系列科目, 观察并体验现实社会, 感受自己所学专业的实用性, 并为未来的职业选择做铺垫。在此基础上, 2022 年, 我校为了开发独特教育方法, 进一步充实教育援助体系, 开设了“武藏野大学向学心培育中心”。希望通过该中心的活动, 使每个学生都能“激发共鸣, 共同提高”, 掌握我校“向学循环(提问→思考行动→使设想成型→重新审视)”的学习修行方式, 营造主动学习的风气。

新学院·学科·研究生院的开设和综合大学化的历程

在过去的 20 多年里, 武藏野大学积极推进了学院、学科、研究生院的开设工作。目前, 我校已发展成一所拥有 12 个院系、20 个学科、13 个研究生院专业课程和函授教育学院的综合性大学, 学生人数达到 13,000 多名。我们正根据时代和社会的需求, 超前设置具有挑战性的院系和学科, 如 2019 年开设私立大学首个数据科学学院, 2021 年开设日本首个创业学院, 2023 年开设可持续发展学院, 2024 年开设健康生活学院(预定)等。在研究生院方面, 我校也通过 2021 年开设数据科学研究科硕士课程、法学研究科企业法务专业博士后期课程、工学研究科数学工程专业博士后期课程, 2022 年开设数据科学研究科博士后期课程等举措, 开展丰富充实的教育和研究, 以便学生能学到高度的专业知识和技术。

以建校 100 周年的 2024 年为腾飞节点, “激发共鸣、面向未来”

明年, 也就是 2024 年, 我校将迎来期盼已久的建校 100 周年。我们将继承以佛教基本精神“四弘誓愿”为基础实施人格教育的建校宗旨, 重新认识为我发展而尽力的前辈们的心愿, 以“激发共鸣、面向未来”为标语, 致力于开展 100 周年纪念活动的落实工作, 并朝着下一个 100 年稳健前行。

The Musashino University 2050 Vision / 武藏野大学 2050 愿景

- ① **Considering Oneself and the World**
This begins with examining ourselves and the world around us, and employing strategies that focus on global issues. We will be actively engaging the United Nations Sustainable Development Goals (SDGs) as a framework to guide our initiatives in this aim.
 - ② **Producing Creative Students Who Will Create the Future World**
This challenge aims to provide a learning environment where students will enhance their studies with the skills and problem-solving abilities that will be needed to meet the demands of the world in 2050.
 - ③ **MUSIC*¹ to Lead the AI World**
Moving beyond the traditional boundaries between the humanities and the sciences to cultivate talented individuals who possess Smart Intelligence inspired by seamless interdisciplinarity.
 - ④ **Global & Universal**
In 2050 our society will be rich in its diversity and our challenge now is to cultivate a dynamic, diverse teaching and work environment that encourages all members of the university community, students and staff, to connect globally and through experience, aspire to a greater universal humanity.
 - ⑤ **Infinite Linking—MU-GEN*²**
Linking our past, present and future generations of students, staff and our entire University community, our challenge is to ensure that Musashino University continues to provide opportunities for our community to enrich and expand learning, skills and knowledge in response to our changing world.
- ① **为实现全世界的幸福, 探求自我与世界**
关注世界性课题, 致力于达成 SDGs (可持续发展的目标)
 - ② **不断培养创建未来世界的创意型实践人才**
重视锻炼独立思维, 力争掌握解决课题的能力
 - ③ **引领 AI 世界的 MUSIC**
超越传统的文理分科框架, 培养文理融合型智能人才
 - ④ **放眼世界与融入世界**
实现全校所有院系培养国际性人才, 敦促所有在校生参加长期或短期留学项目
 - ⑤ **从无限链接到无限连接**
校友与在校生的共鸣共创, 推进知识的不断升级

*1 Musashino University Smart Intelligence Center
*2 Musashino University GENerations

Three Policies and Assessment Policy / 3项方针和评估政策

Diploma Policy (Policy for granting degrees)

Students are expected to acquire in-depth knowledge, and develop creative thinking and powers of expression, in order to confront the challenges of the world

Embedded in the spirit of Buddhism, we nurture personalities that excel in learning, sensitivity, and character, and develop people who can contribute to the happiness of individuals and of the world.

- Professional capabilities founded upon basic learning skills
- Ability to understand others and oneself, and to take a step forward on one's own initiative
- Ability to identify challenges from various perspectives, and to think creatively
- Ability to express and communicate one's own thoughts within a diverse group of people

Curriculum Policy (Policy for the structuring of educational courses)

Musashino University's curriculum aims to cultivate and develop the skills required to live as an individual within connections made on a global scale, as well as the range of skills that is universally demanded of students, regardless of the circumstances and situation, as fundamental skills for all undergraduate students, and to produce human resources for the future who will contribute beyond the boundaries of generation, country, or region. Musashino University fully develops and establishes these capabilities in students through the Musashino INITIAL program, a system developed to achieve the above objectives, and which comprises foundation courses that are taken by students across all faculties from the freshman year. To ensure that students acquire the knowledge and skills of the major subjects in each faculty, a systematic curriculum has been designed, and with this curriculum the goals of the undergraduate courses are achieved.

Assessment Policy

As part of the University's internal quality assurance system, Musashino University assesses and evaluates learning outcomes etc. on the basis of three key policies—the Diploma Policy, Curriculum Policy and Admission Policy—and at three levels: the institution level (the University as a whole), the teaching program level (individual faculties, departments and graduate schools), and the subject level (individual subjects and courses). Improvements are then made to the education provided at the University on the basis of the assessment results.

学位授予方针

获取“有效知识”，掌握创造性思维和表达能力，迎接世界性课题的挑战

以佛教精神为基础，培养学生丰富的学识、高尚的情操和优秀的品格，成为能够为人类和世界幸福做出贡献的人才。

- 具备建立于基础学习能力之上的专业能力
- 具备了解自己与他人，主动开拓进取的能力
- 具备从多个角度把握问题，进行创造性思考的能力
- 具备在各种团队中，表达和宣讲自己想法的能力

课程体系编制方针

武藏野大学的课程体系致力于将每一位毕业生，培养成为能够在全球规模的社会环境中独立生存的个体，为各个学院的所有学生打下良好的基础，使其无论在何种社会、情况和环境下都具备所需的多种能力，以未来为导向，不断输出能够跨时代、国家和不受地域局限的优秀人才。

Admission Policy

Musashino University complies with the Basic Act on Education and the School Education Act, fostering individuals who excel in learning, sensitivity, and character, based on the spirit of Buddhism, and nurturing talented individuals who are equipped with “active knowledge” and the ability to think and express themselves creatively; in this way, the University contributes towards the happiness of individuals and towards the happiness of the world.

Musashino University welcomes students who are inspired by the University's strategy regarding the cultivation of human talent and have a proactive attitude toward the courses offered by the university, while demonstrating an understanding of the founding philosophy of the school and its basic goals.

When accepting students for admission, careful attention is paid to the following points.

- Candidates are assessed according to criteria which will ensure they achieve the evaluational objectives and will be able to make the most of their chosen studies.
- Candidates are evaluated for their understanding of subjects related to basic academic skills and specialized education, as well as their personal aptitude.
- Candidates are evaluated for abilities, motivation, and future potential that are not apparent from measures of academic ability alone, based on their activities during the course of their high school education.

Students are expected to fulfill the following.

Knowledge / Expertise: To be equipped with knowledge that corresponds to the educational objectives of each department

Interests / Attitude / Character: To have an understanding of oneself and others, and develop confidence to take the initiative when appropriate.

Thinking / Judgement: To perceive issues from many different angles, and have the capacity to think creatively

Practical skills / Expressions: To have the will to consider, express, and communicate ideas independently among a diverse group of people

为实现这一宗旨，从第一学年引入全校公共基础课程“武藏野 INITIAL”的系统化学习，从而培养和巩固学生的基础能力。同时，在各学院打造具有阶段性、系统性的课程体系，使学生掌握各专业知识领域的知识和技能，并与第一学年的通识教育(武藏野 INITIAL)衔接，以实现学士阶段课程体系的目标。

评估政策(学业成绩评估方针)

作为武藏野大学所构建的内部质量保证体系的一环，以学位授予方针、课程体系编制方针和录取方针这三个方针为基础，将从机构层面(大学整体)、教育层面(学院/学科/研究科等)和课程层面(教学课程/科目)这三个维度上对教学效果进行检测和评估，并将结果反馈到改善教育的工作中去。

录取方针

武藏野大学以教育基本法及学校教育法为依据，以佛教精神为根本，培养学生具备卓越的学识、情操和品格，成为掌握“有效知识”、能够进行创造性思考和自我表现的人才，为每个人乃至世界幸福做出卓越贡献。

武藏野大学衷心期待理解我校的建校精神、基本目标，以及认同本校的人才培育方针，对本校教育课程抱有积极学习态度的学子前来学习深造。

招生工作将参照下列各个要点予以实施。

Vision for Internationalization / 国际化愿景

Establishing the Musashino University Internationalization Vision 100

Musashino University has established the Musashino University Internationalization Vision 100 leading towards the year 2024, which marks the 100th anniversary of the founding of the institution. In order to bring about the realization of this vision, we are accelerating our internationalization efforts. To ensure that our students can play an active role on the global stage in the future as global human resources, we are expanding study-abroad opportunities, and creating a global campus where students can engage and interact with different people and cultures while remaining on campus in Japan. Musashino University has set itself the goal of welcoming 1,500 overseas students and sending 1,000 Musashino University students to study overseas by 2024.

Main Objectives

- Vision 1: Creating an international education
- Vision 2: Enhancing the research environment
- Vision 3: Expanding intake of international students
- Vision 4: Expanding the number of students going overseas
- Vision 5: Strengthening organizational systems and governance

主要目标

- 愿景1 促进国际化教育并充实教育内容
- 愿景2 完善研究环境
- 愿景3 扩招外国留学生
- 愿景4 推动学生赴海外留学
- 愿景5 强化组织体制与治理

- 根据各个学院、研究生院的教育目标，对考生是否符合条件进行多方面的审查和评价。
- 审查和评价考生是否具备学习基础、对于专业课的理解能力以及相应的人格特征等。
- 根据考生高中期间的表现，对其学习成绩以外的能力、学习愿望和未来潜力等进行审查和评价。

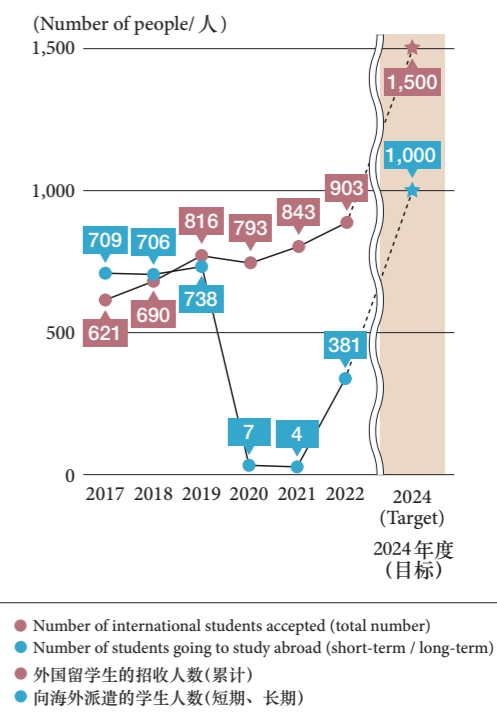
本校对学生有如下期待：

- 〈知识、专业性〉具备与各学科教育目标相符的知识水平。
- 〈兴趣、态度、人格〉了解自己与他人，具有自主行动的意愿。
- 〈思考、判断〉从多个角度看待问题，勇于进行创造性的思考。
- 〈实用技能与表达能力〉在多样化的社会中，敢于独立思考，进行自我表现和自我表达。

“武藏野大学国际化愿景100”的制定

面向建校100周年的2024年，本校制定了“武藏野大学国际化愿景100”计划。为实现该国际化愿景，我们正在加速国际化的进程。为了将学生培养成为国际通用的全球性人才，在完善留学制度的同时，我们还致力于建设国际化校园，让学生们即使身在校内，也能接触和体验到丰富多彩的人群与文化。并且，我校设定了在2024年招收1500名外国留学生，以及向海外派遣1000名学生的目标。

Changes in the number of students going to study abroad/number of students accepted
招收和派遣留学生人数的变化趋势



International Exchange and Study Abroad

Musashino University seeks to cultivate students who are broad-minded, adaptable, and meet the requirements of a globalized world. With our international partner universities located across 26 countries and regions, Musashino University is progressing towards becoming a globalized university by promoting various exchange and study abroad student programs and cross-cultural activities on campus.

Study Abroad Program

Exchange Study Abroad Program

This program allows students to study for one or two semesters at a partner university/institution overseas. Credits received overseas as well as the study-abroad duration (within a year) can be credited towards their degree at Musashino University, thereby allowing them to graduate in four years.

Scholarship Abroad Program

This program allows our students to study at non-partnered universities. The students can choose what they want to study and where they want to go. Once they meet the requirements for this program, the students are eligible to study at any overseas universities up to a year and earn transferable credits towards their degree.

Short-term Language Courses (Overseas and Online Programs)

• Short-term Language Courses (Overseas Program)

This program offers short-term overseas study at partner universities with which the University has agreements. Students attend local partner universities for a period of 2-5 weeks during summer and spring vacations for language courses. The program's appeal lies not just in language courses but also in the opportunity to experience a different culture unique to each locale. On completion of the program, students earn a credit for language courses abroad.

• Short-term Language Courses (Online Program)

As with the overseas program, students participate in programs provided by the University's partner universities. Using the Internet, students can take classes in a foreign language taught overseas while in their own homes in Japan for a period of 1-5 weeks during summer and spring vacations. On completion of the program, students can earn a credit for online language courses.

International Lectures

The International Lectures Series is a special program in which experts from overseas partner universities are invited to conduct undergraduate classes on specialized topics. We anticipate that taking advantage of the opportunities presented by this program will make the global community more familiar to our students, and will help students to proactively develop their own area of specialty, discover global issues, and cultivate the ability to address these issues.

MJSP (Musashino Japanese Studies Program)

The Musashino Japanese Studies Program (MJSP) offers a Japanese language and culture program targeting students at partner universities. In addition to studying the Japanese language according to their proficiency level, students learn more about Japanese culture through participation in the tea ceremony and other cultural activities and through exchanges with Japanese students. Begun in 2015, this program attracts many participants from partner universities every year. This program will be conducted in-person for the summer 2023 sessions.

Partner Universities (106 schools in 26 countries and regions, as of May 1, 2023) 武藏野大学在世界各地的姊妹校 (截至 2023年 5月 1日 共有 26个国家和地区的 106所院校)



- 01 Dublin City University (Ireland)
- 02 Ecole de Management Bretagne Atlantique (EMBA) (France)
- 03 University of East Anglia (United Kingdom)
- 04 University of Kent (United Kingdom)
- 05 University of Exeter (United Kingdom)
- 06 HU University of Applied Sciences Utrecht (The Netherlands)
- 07 Lucerne University of Applied Sciences and Arts (Switzerland)
- 08 University of Zagreb (Croatia)
- 09 Savonia University of Applied Sciences (Finland)
- 10 Centria University of Applied Sciences (Finland)
- 11 Seinäjoki University of Applied Sciences (Finland)
- 12 Münster University of Applied Sciences (Germany)
- 13 University of Applied Sciences Würzburg-Schweinfurt (Germany)
- 14 Babeş-Bolyai University (Romania)
- 15 Ondokuz Mayıs University (Turkey)
- 16 University of Abuja (Nigeria)
- 17 Tajik State Institute of Languages (Tajikistan)
- 18 Mangalore University (India)
- 19 VNU University of Languages and International Studies (Vietnam)
- 20 Hanoi University (Vietnam)
- 21 Foreign Trade University (Vietnam)
- 22 Hue University College of Foreign Languages (Vietnam)
- 23 Ho Chi Minh City University of Pedagogy (Vietnam)
- 24 Rangsit University (Thailand)
- 25 Thammasat University (Thailand)
- 26 Chulalongkorn University (Thailand)
- 27 Burapha University (Thailand)
- 28 Maharakham University (Thailand)
- 29 Prince of Songkla University (Thailand)
- 30 Thai-Nichi Institute of Technology (Thailand)
- 31 Siam University (Thailand)
- 32 Universiti Putra Malaysia (Malaysia)
- 33 Mindanao International College (Philippines)
- 34 Indonesia University of Education (Indonesia)
- 35 University of Lampung (Indonesia)
- 36 University of the Sunshine Coast (Australia)
- 37 Queensland University of Technology (Australia)
- 38 Southern Cross University (Australia)
- 39 The University of Newcastle (Australia)
- 40 Deakin University (Australia)
- 41 The University of Western Australia (Australia)
- 42 Christchurch Polytechnic Institute of Technology (NZ)
- 43 University of Otago (NZ)
- 44 Hanyang University (Korea)
- 45 Dongguk University (Korea)
- 46 Dong-A University (Korea)
- 47 Pusan University of Foreign Studies (Korea)
- 48 Pai Chai University (Korea)
- 49 Soonchunhyang University (Korea)
- 50 National Taipei University (Taiwan)
- 51 Tajen University (Taiwan)
- 52 Ming Chuan University (Taiwan)
- 53 Tunghai University (Taiwan)
- 54 Tatung University (Taiwan)
- 55 Da Yeh University (Taiwan)
- 56 Providence University (Taiwan)
- 57 Fu Jen Catholic University (Taiwan)
- 58 Feng-Chia University (Taiwan)
- 59 National Dong Hwa University (Taiwan)
- 60 National Kaohsiung University of Hospitality and Tourism (Taiwan)
- 61 National Taichung University of Education (Taiwan)
- 62 Chinese Culture University (Taiwan)
- 63 Shih Chien University (Taiwan)
- 64 Chang Jung Christian University (Taiwan)
- 65 Wenzao Ursuline University of Languages (Taiwan)
- 66 National Taipei University of Education (Taiwan)
- 67 Soochow University (Taiwan)
- 68 Renmin University of China (China)
- 69 University of International Business and Economics (China)
- 70 Beijing Institute of Technology (China)
- 71 Nankai University (China)
- 72 Tianjin Foreign Studies University (China)
- 73 China Tianjin Foreign Studies University (China)
- 74 Dalian University of Foreign Languages (China)
- 75 Tianjin Normal University (China)
- 76 Business College of Shanxi University (China)
- 77 Xi'an International Studies University (China)
- 78 Shaanxi Normal University (China)
- 79 Northwest Polytechnical University (China)
- 80 Ocean University of China (China)
- 81 Central China Normal University (China)
- 82 Zhejiang Normal University (China)
- 83 Shanghai University (China)
- 84 Shanghai University of Finance and Economics (China)
- 85 East China Normal University (China)
- 86 Southwest University (China)
- 87 Huaqiao University (China)
- 88 Nanchang University (China)
- 89 Jiangxi University of Finance and Economics (China)
- 90 Guangdong University of Foreign Studies (China)
- 91 Macau University of Science and Technology (China)
- 92 Guizhou University (China)
- 93 Yunnan University (China)
- 94 Jilin International Studies University (China)
- 95 University of Victoria (Canada)
- 96 Thompson Rivers University (Canada)
- 97 Saint Mary's University (Canada)
- 98 Oregon State University (United States)
- 99 Pacific University (United States)
- 100 University of California, Berkeley (United States)
- 101 Western Michigan University (United States)
- 102 University of Mississippi (United States)
- 103 University of Hawaii at Hilo (United States)
- 104 Hawaii Pacific University (United States)
- 105 University of Hawaii'i Community Colleges (United States)
- 106 St. John's University (United States)
- 107 University of São Paulo (Brazil)
- 108 都柏林城市大学 (爱尔兰)
- 109 大西洋布列塔尼管理学院 (EMBA) (法国)
- 110 东英吉利大学 (英国)
- 111 肯特大学 (英国)
- 112 埃克塞特大学 (英国)
- 113 HU乌特勒支应用科学大学 (荷兰)
- 114 卢塞恩应用科技大学 (瑞士)
- 115 萨格勒布大学 (克罗地亚)
- 116 萨沃尼亚应用科技大学 (芬兰)
- 117 中央应用科技大学 (芬兰)
- 118 赛纳应用科技大学 (芬兰)
- 119 明斯特应用科技大学 (德国)
- 120 维尔茨堡-施韦因富特应用科技大学 (德国)
- 121 巴比什博雅依大学 (罗马尼亚)
- 122 奥都吉兹·玛伊苏大学 (土耳其)
- 123 阿布贾大学 (尼日利亚)
- 124 塔吉克斯坦国立语言大学 (塔吉克斯坦)
- 125 门格洛尔大学 (印度)
- 126 河内国家大学外国语学院 (越南)
- 127 河内大学 (越南)
- 128 河内外贸大学 (越南)
- 129 顺化外国语学院 (越南)
- 130 胡志明市师范大学 (越南)
- 131 兰实大学 (泰国)
- 132 国立政法大学 (泰国)
- 133 朱拉隆功大学 (泰国)
- 134 东方大学 (泰国)
- 135 玛哈沙拉堪大学 (泰国)
- 136 宋卡王子大学 (泰国)
- 137 泰国工业大学 (泰国)
- 138 暹罗大学 (泰国)
- 139 马来西亚博特拉大学 (马来西亚)
- 140 棉兰老岛国际大学 (菲律宾)
- 141 印度尼西亚教育大学 (印度尼西亚)
- 142 棉兰大学 (印度尼西亚)
- 143 阳光海岸大学 (澳大利亚)
- 144 昆士兰科技大学 (澳大利亚)
- 145 南十字星大学 (澳大利亚)
- 146 纽卡斯尔大学 (澳大利亚)
- 147 迪肯大学 (澳大利亚)
- 148 西澳大利亚大学 (澳大利亚)
- 149 詹姆斯库克大学 (新西兰)
- 150 奥塔哥大学 (新西兰)
- 151 汉阳大学 (韩国)
- 152 东亚大学 (韩国)
- 153 釜山外国语大学 (韩国)
- 154 培材大学 (韩国)
- 155 顺天乡大学 (韩国)
- 156 国立台北大学 (台湾)
- 157 大仁科技大学 (台湾)
- 158 铭传大学 (台湾)
- 159 东海大学 (台湾)
- 160 大同大学 (台湾)
- 161 大葉大学 (台湾)
- 162 静宜大学 (台湾)
- 163 辅仁大学 (台湾)
- 164 逢甲大学 (台湾)
- 165 国立东华大学 (台湾)
- 166 高雄餐旅大学 (台湾)
- 167 台中教育大学 (台湾)
- 168 中国文化大学 (台湾)
- 169 实践大学 (台湾)
- 170 长荣大学 (台湾)
- 171 文藻外语大学 (台湾)
- 172 国立台北教育大学 (台湾)
- 173 东吴大学 (台湾)
- 174 中国人民大学 (中国)
- 175 对外经济贸易大学 (中国)
- 176 北京理工大学 (中国)
- 177 南开大学 (中国)
- 178 天津外国语大学 (中国)
- 179 大连外国语学院 (中国)
- 180 天津师范大学 (中国)
- 181 山西大学商务学院 (中国)
- 182 西安外国语大学 (中国)
- 183 陕西师范大学 (中国)
- 184 西北工业大学 (中国)
- 185 中国海洋大学 (中国)
- 186 华中师范大学 (中国)
- 187 浙江师范大学 (中国)
- 188 上海大学 (中国)
- 189 上海财经大学 (中国)
- 190 华东师范大学 (中国)
- 191 西南大学 (中国)
- 192 华侨大学 (中国)
- 193 南昌大学 (中国)
- 194 江西财经大学 (中国)
- 195 广东外语外贸大学 (中国)
- 196 澳门科技大学 (中国)
- 197 贵州大学 (中国)
- 198 云南大学 (中国)
- 199 吉林外国语大学 (中国)
- 200 维多利亚大学 (加拿大)
- 201 汤姆逊河大学 (加拿大)
- 202 圣玛丽大学 (加拿大)
- 203 俄勒冈州立大学 (美国)
- 204 太平洋大学 (美国)
- 205 加利福尼亚大学巴克斯分校 (美国)
- 206 西密歇根大学 (美国)
- 207 密西西比大学 (美国)
- 208 夏威夷大学希罗分校 (美国)
- 209 夏威夷太平洋大学 (美国)
- 210 夏威夷大学社区学院 (美国)
- 211 圣约翰大学 (美国)
- 212 圣保罗大学 (巴西)

国际交流与海外留学

武藏野大学致力于培养拥有广阔视野的国际性人才，分别与 26 个国家和地区的多所大学签署了友好合作协议，开展多领域的学术交流与师生交流。在制定在校海外留学和语言学习辅导制度的同时，也积极地招收外国留学生。

海外留学制度

交换留学

学生可以利用该项制度，到本校的海外协议交流院校留学半年或者 1 年的时间。本校承认学生在留学期间取得的学分，留学时间 (1 年以内) 也计入本校的在籍学习年限，因此可以在 4 年内按期毕业。

SAP 留学制度

SAP 留学制度是指：本校在校经过大学的批准，可以去海外大学留学半学期至 1 学年。只要满足一定的条件，即可自由规划留学的大学及留学时期。本校承认学生在留学期间的学籍 (1 年以内) 以及取得的学分，学生仍可在规定的 4 年学制内按期毕业。

短期外语研修 (留学型 / 在线型项目)

• 短期外语研修 (留学型项目)

前往与我校签署了合作协议的院校进行短期留学。在暑假、春假期间前往当地居住 2-5 周，并参加语言培训。除了学习语言之外，体验当地特有的文化也富有吸引力。而且，培训结束后将获得“海外语言研修”的认定学分。

• 短期外语研修 (在线型项目)

与留学型项目一样，参加合作院校等提供的线上课程。暑假或春假期期间的 1-5 周，通过网络环境，在自己家中接受海外的外语培训。而且，培训结束后将获得“在线语言研修”的认定学分。

国际讲座 (International Lectures)

国际讲座项目邀请国外合作院校的专家来我校授课，旨在为学生提供学习国外大学本科专业课程的机会。希望学生们能借此机会，进一步接触国际社会，主观能动地钻研自己的专业，发现世界性课题，并培养解决课题的能力。

MJSP (武藏野大学日本研修)

武藏野大学日本研修 / Musashino Japanese Studies Program (MJSP) 为合作院校的学生举办日语和日本文化研修。参加者除了学习不同水平的实用性日语之外，还将通过茶道等文化体验、与本校学生开展交流会等方式，加深对日本文化的理解。从 2015 年开始，每年都有大量来自海外合作院校和交流院校的学生参加。2023 年度夏季的活动预定将以面对面的形式实施。



Kasai International Dormitory

葛西国际宿舍

Kasai International Dormitory was founded on April 2015 as a space where we put into practice the development of global graduates. The five-floor building has 86 rooms, as well as a community lounge on the first floor. International students from around the world, bringing diverse values and a rich global diversity, live and study here together with Japanese resident assistants (RA), contributing to the promotion of mutual understanding and the formation of a wide range of interpersonal relations.

我校于 2015 年 4 月开设了“葛西国际宿舍”，这里是培养国际化人才的实践场所。宿舍为 5 层，拥有 86 个独立的房间，在一楼还设有公共交流空间。从世界各地聚集而来、价值观各异、国际色彩浓厚的外国留学生们与担任 RA (宿舍生活助手) 的日本学生在这里一起学习和生活，达到了增进彼此理解、形成广泛人际关系网络的效果。



Musashino University Junior High School / Musashino University Senior High School 武藏野大学初中部 / 武藏野大学高中部

<https://www.musashino-u.ed.jp>

+81-42-468-3256

1-1-20 Shinmachi, Nishitokyo-shi, Tokyo / 东京都西东京市新町一丁目1番20号



Spirit of Our Foundation / 建校精神

True human education, and education for fulfilment as a person, based on the spirit of Buddhism
立足于佛教精神，以真正的人文教育造就真正的人才

Educational Objectives / 教育目標

What kind of students do we produce?

- We nurture students with strong leadership ability, armed with bright intellect and rich aesthetic sensibility.
- Our students develop the spirit of bringing happiness to others, the spirit of unselfishness, the power of judgment, and the independent spirit necessary to be a valued member of society.

我们培养什么样的学生？

- 培养兼具明达的知性与高尚的情操、智慧且具备领导才能的学生。
- 培养学生具有祝福他人的心胸、纠正自私自利和自以为是的正己之心、正确的判断力和作为合格的社会人所具有自立之心。

Educational Policy / 教育方針

Six virtues for character building / 塑造人格的6种品德

Giving alms	Developing kind hearts to understand the suffering of others
Wisdom	Fostering critical thinking skills
Diligence	Developing focus
Meditation	Fostering disciplined minds that voluntarily abide by rules and manners
Adhering to Buddhist precepts	Building self-control
Forbearance	Cultivating an earnest attitude towards life

布施	培养同情关爱他人的“仁爱之心”
智慧	培养正确思考和判断能力
进取	培养注意力
禅定	养成自觉遵守规范礼仪的习惯
持戒	养成自我控制能力
忍辱	树立认真做事的人生观

Message from the Principal / 校长致辞

The power of imagination for the coming age

The current age is said to be one of uncertainty, where even the near future is difficult to predict. And in the swirling midst of rapidly evolving technology, we humans might find ourselves no longer able to keep up. Faced with a growing influx of information, we find ourselves driven to do nothing but process that information, until we feel we have no time left to carefully think about and select or combine and arrange what we learn.

We believe that in this age, the power of imagination will become more important than ever. If you look carefully at the characters for “imagination” in Japanese, they can be read as meaning “giving shape to one’s compassion for others.” If you have time to lament or complain about the state of things, then use that time to get those around you involved in imagining a better future. Think not of yourself, but imagine a much larger vision for benefiting society and the world, then work toward that vision. These things are also required in the educational environment.

We launched a new initiative in the 2022 academic year. The Senior High School is setting clear objectives and formulating plans to achieve those objectives so as to make each of the School’s three programs more distinctive and more appealing, thereby strengthening its ability to make forward progress. The Junior High School is revising its three-year learning curriculum to bring it more closely into line with that of the Senior High School as an integrated high school. Overall, by further enhancing the quality of learning, based on its strategy of “Strengthening academic performance by strengthening students’ character,” and by instilling the School as a whole with greater energy and passion, the School is accelerating the pace of its progress as it moves toward its 100th anniversary.

未来时代不可或缺的“想象力”

当今的时代可以说是充满了不确定性，甚至连不久的未来也很难预测。或许我们“人类”已经跟不上技术飞速发展的潮流。当众多信息纷至沓来时，我们会感到自己不得不疲于应付处理，而无法慢慢思考，做出选择、重新组合和设计。

正是因为处在这样一个时代，想象力变得至关重要。如果仔细观察“想象”这两个汉字，可以看出它包含着将为对方着想之心展现出来的含义。

如果有时间哀叹或抱怨现状，不如带动周围，共同想象一个更为美好的未来。在教育领域，也需要不能只想象小我得失，而是能想象如何实现对社会和世界都有用的远大愿景，并为之付出努力。

我校从上一年度启动了新的规划。在高中部，为了使3个课程的特色更为鲜明，设定了明确的目标和相应的计划，强化学生实现升学发展的实力；初中部也将重新审视作为中高一贯制学校的3年学习内容，在“提升人格即提高成绩”的方针下，进一步提高学习质量。同时通过提高学校整体的热情，加快迎接100周年校庆的步伐。



Yoshitaka Nakamura
Principal, Musashino University
Junior High School and Musashino
University Senior High School

武藏野大学初中部、
高中部校长
中村 好孝



Musashino University Chiyoda High School 武藏野大学附属千代田高中

https://chiyoda.ed.jp/chiyoda_high/

+81-3-3263-6551

11 Yonban-cho, Chiyoda-ku, Tokyo / 东京都千代田区四番町11番地



Spirit of Our Foundation / 建校精神

Wisdom	Accumulate a wealth of wisdom, and live with strength and righteousness.
Goodwill	Be rich in goodwill, and live with kindness and harmony.
Truth	Seek the truth, and live calm and honestly.
Health	Pay attention to health, and live with vitality and enjoyment.
Humility	Avoid arrogance and self-complacency, and live with humility with respect for great teachings.

睿智	凝聚智慧，自强不息、光明磊落地度过人生。
温情	涵养丰富的情感，温和善良地度过人生。
真实	追求真理，稳健诚实地度过人生。
健康	保持健康，以乐观积极的态度面对人生。
谦虚	不骄傲自大和不自以为是，以伟大的教诲为绳，谦虚地度过人生。

Educational Policy / 教育方針

Challenge, Change, Contribute

1. Challenge

We encourage students to adopt an attitude of continuing to challenge themselves and not be afraid of failure. It is by challenging themselves and getting feedback that people achieve personal growth. Precisely because we are now living in an era when there are no obvious, clear answers to the world’s problems, it is all the more important for people to keep taking on small challenges.

2. Change

We believe that you should respond to change by always being flexible and forward-looking. Currently, the world is changing at an incredibly fast pace. Given this background, it is important for everyone to have a clear idea of who you are, and we aim to cultivate students who can achieve this and who can “pivot” flexibly in response to change.

3. Contribute

We support students to help them get into the habit of constantly thinking “What am I working towards?”, and to act on the basis of clear objectives. We provide guidance so that students will think about how they can contribute to the society in which they live, if only in small ways, and to encourage them to take ownership of their lives.

Challenge, Change, Contribute

1. Challenge

培养不畏失败勇于挑战的心态。个人通过挑战并获得大量反馈，才会获得成长。在这个没有标准答案的时代，持续进行探索至关重要。

2. Change

面对变化，希望能始终保持灵活积极的心态。当今世界正处于百年未遇的大变革时代。在这种背景下，要培养内心拥有坚定的信念（自我认知）并且可以灵活地围绕这个信念善于应变的学生。

3. Contribute

培养学生思考“为什么？”增强目的意识，并付诸行动。指导大家从身边小事着手，培养为周围社会做贡献的意识，并拥有掌握自己人生的主人翁意识。

Message from the Principal / 校长致辞

Going back to basics and working towards “Society 5.0”

Over the past few years, Musashino University Chiyoda High School has taken on a series of major challenges. Taking as a foundation the School’s status as an authorized International Baccalaureate (IB) World School, we have striven to build on our learner-focused approach to achieve widespread adoption of explorative learning. However, this is just a method. The really important thing is how you can use the method you have learned to address problems for the people around you. In my view, this is the true mission of this school.

Musashino University Chiyoda High School will be working to achieve even greater progress over the next five years. In particular, within the context of the International Baccalaureate’s emphasis on knowing yourself, understanding others, and demonstrating concern for others and making a contribution to society, we will continue to create opportunities for students to think about “How can I contribute to the world” from a wide-ranging perspective based on metacognition, within a contemporary society that tends to foster egotistical behavior. To achieve this, I believe that it is important for students to receive a real liberal arts education. Within Japan, there is a mistaken tendency to assume that “liberal arts” just means acquiring refinement. In reality, the fundamental meaning of “liberal arts” is “acquiring the skills needed to achieve real freedom.” The aim should be to build a school, and a society, where people are able to see beyond the assumptions and labels of conventional wisdom, one which encourages mutual understanding rather than criticism of others, and where people continue to give feedback to one another. I believe that this is the kind of school that our founder, Shimaji Mokurai, was aiming to create. As I see it, it is precisely because we live in an era of globalization that we need to take the spirit of concern for others and gratitude to others as our core vision, so that students, parents/guardians, teachers and administrative staff can all work together as one to respond flexibly and appropriately to these changing times.

回归原点、走向社会 5.0

武藏野大学附属千代田高中近几年不断进行重大改革。其中的工作之一，是努力推行我校成为获得国际认可的国际文凭（IB世界学校）为重点、遵守以学生为中心的原则开展的探究性学习方式。但这只是手段之一。最为重要的是，如何运用我们学到的“手段”来解决日常生活中的诸多问题，我觉得这才是我校所应担负的使命。

我校为了五年之后实现进一步飞跃，正在开展相关工作。尤其是以获得国际文凭认证为主要目标，但从“自我认识”、“理解他人”、“换位思考和贡献”这些角度来看，在容易陷入“利己”格局的现代社会中，认知原点将从更高的维度出发，逐步持续创造机会，思考自己如何行动才能为世界做贡献。此外，我认为掌握“真正的博雅教育”也至关重要。具体而言，在多数情况下，日本人会错把博雅教育等同于基础教育，它原本是指“获取自由的技术”。我们力争超越所谓“常识”的“主观错觉”和“标签”，在不批评他人的情况下增进相互了解，构建持续进行相互交流的社会和学校。我认为这正是学校创始人岛地默雷心中理想的学校。在全球化时代，应将“彼此互助”和“感恩加持”的精神做为基础，学生、父母和教职员工共同携手努力，灵活应对时代的巨大变化。



Kenta Kimura
Principal,
Musashino University
Chiyoda High School

武藏野大学附属
千代田高中校长
木村 健太



Chiyoda International Junior High School 千代田国际初中

https://chiyoda.ed.jp/chiyoda_inter/ ☎ +81-3-3263-6551
11 Yonban-cho, Chiyoda-ku, Tokyo / 东京都千代田区四番町 11 番地



Spirit of Our Foundation / 建校精神

Wisdom	Accumulate a wealth of wisdom, and live with strength and righteousness.	睿智	凝聚智慧，自强不息、光明磊落地度过人生。
Goodwill	Be rich in goodwill, and live with kindness and harmony.	温情	涵养丰富的情感，温和善良地度过人生。
Truth	Seek the truth, and live calm and honestly.	真实	追求真理，稳健诚实地度过人生。
Health	Pay attention to health, and live with vitality and enjoyment.	健康	保持健康，以乐观积极的态度面对人生。
Humility	Avoid arrogance and self-complacency, and live with humility with respect for great teachings.	谦虚	不骄傲自大和不自以为是，以伟大的教诲为绳，谦虚地度过人生。

Educational Policy / 教育方针

The Six Values That We Emphasize / 注重奉行的六大价值观

1. Expression	Let us express our views without hesitation	开诚布公、发表意见。
2. Purpose	Let us determine why we are doing things	寻根问底、探索目标。
3. Challenge	Let us have the courage to fail with equanimity	放手挑战、不惧失败。
4. Diversity	Let us learn about ourselves by learning about difference	了解差异、知己知彼。
5. Self-Management	Let us stand upright on our own feet and become disciplined	自主自立、自律自强。
6. Growth Mindset	Let us continue to transform ourselves flexibly	百折不挠、灵活变化。

Message from the Principal / 校长致辞

Let's Take Ownership of Our Own Lives

The world has reached a major turning point. Technology has undergone a dramatic evolution, and this has been accompanied by rapid globalization. Many people may have come to feel that it is time to rethink the way we live, work and learn, in line with the changing times. We are entering an era in which no-one knows the right answer. In difficult times such as these, it is important to have a strong feeling of "I want to do something for the world." It could be also said that the future will be a time in which people who maintain a willingness to actively face up to challenges can expect a life full of adventure.

At our school, what we attach particular importance to is the spirit of not viewing things as having nothing to do with you. This philosophy is founded on three approaches: Challenge, Change, Contribute. You need to Challenge yourself without fear of failure, and get as much feedback as possible. Given that we are living in an era when there are no correct answers, people can achieve personal growth by continuing to take on small challenges and not giving up. The next approach is Change. You need to adopt a flexible, positive attitude to change. In a world that is undergoing transformation, it is best to be the kind of person who has a clear personal life philosophy in terms of who they are. I believe that, taking this as a core tenet, we need to cultivate students who are able to change their thinking flexibly. Finally, there is Contribute. You need to be willing to make a contribution to the society that surrounds you, even if it is only in small things. We want students to learn that, through the accumulation of small changes, the world can be transformed in big ways.

Our founder Shimaji Mokurai practiced an "education of the heart" which taught students how to live together with other people by valuing and mutually accepting people's individual personalities, and he devoted himself to developing education that fostered international understanding during the Meiji Era. I believe that, building on this way of viewing people, which laid the foundations for our school, we should strive to cultivate people who possess the courage needed to lead and change the world.

对自己的人生拥有自主权

世界正处于一个巨大的转折点。随着技术的飞跃进步，全球化也在迅速发展。很多人可能觉得，随着时代的变化，是时候重新思考生活、工作、学习的方式了。“进入变幻莫测的时代”，在这样一个困难的时期，你必须有一种强烈的心态，“我要想办法为这个世界做些什么”。在此之前，对于拥有积极进取之心的人来说，可以说等待他们的是一个值得挑战、充满机遇的时代。

我校注重的是凡事均应胸怀“躬身入局，挺膺负责”的精神。其基础是“挑战、革新、奉献”的三种思想。首先是挑战，不惧失败，勇于挑战，可以获得诸多反馈。正因为这个时代变幻莫测，所以百折不挠地持续发起各种挑战才会使人得以成长。其次是革新。面对变化始终保持灵活应对的积极心态。希望你是一个变幻多端的世界里，也能拥有坚定的自我人生哲学(Who you are.)的人。希望以此为中心，将你培养成一个能够灵活转换思维的学生。最后是奉献。希望大家学会即使面对微不足道的小事，也要拥有对自己身边的社会做出贡献的意识。而正是这样的积累，才能聚沙成塔，极大地改变世界。

我校创始人岛地默雷是一位在明治时期致力于国际理解教育的先哲，他通过重视个性、相互认可，进行共同生活的“心灵教育”。衷心希望能以创立建设我校的前辈们的思想为基础，不断培养出能引领与改变世界的“勇者”。



Naohiko Hinoda
Principal,
Chiyoda International
Junior High School
千代田国际初中
校长
日野田 直彦



Musashino University Kindergarten 武藏野大学附属幼儿园

<https://kg.musashino-u.ac.jp/> ☎ +81-42-468-3169 / 3170
1-1-20 Shinmachi, Nishitokyo-shi, Tokyo / 东京都西东京市新町一丁目1番20号



Educational Objectives / 教育目标

- Foster the spirit of Buddhism in children
- Nurture children who can live independently
- Nurture healthy and cheerful children
- Nurture children who can get along well with their friends
- Nurture children with depth of feeling
- 培养慈善为本的儿童
- 培养生活自立的儿童
- 培养健康开朗的儿童
- 培养和睦交友的儿童
- 培养情操高尚的儿童



Musashino University Jikou Nursery 武藏野大学附属慈光保育园

https://www.musashino-u.ac.jp/guide/musashino-u/musashino_nursery.html
☎ +81-42-468-3169 (Musashino Kindergarten and Daycare Affairs Section, Kindergarten, Daycare, and Junior/Senior High School Affairs Department)
(武藏野大学 中高幼保事务部 武藏野幼保事务课)
1-1-20 Shinmachi, Nishitokyo-shi, Tokyo / 东京都西东京市新町一丁目1番20号

Musashino University Jikou Nursery opened its doors on the Musashino Campus in April 2017, to flexibly meet the needs of staff and faculty members with diverse working styles. By setting aside a number of the available spaces in the nursery as "community quota" to be filled by residents in the local area, the nursery aims to contribute to the local community. Benefiting from the Nursery's location within the Musashino University campus with its beautiful natural environment and extensive greenery, the children are able to enjoy walking around this wonderful environment picking seasonal flowers and plants, chasing insects, etc. Following the policy that children can grow rich in spirit only when they play well, based on the spirit of Buddhism, the caregivers are involved in a way that ensures that children can gain various experiences through communal living. We aim to nurture children with kind hearts and gratitude for all blessings.

2017年4月，为灵活应对教职员工多样化工作方式的需求，在武藏野校区内开设了“武藏野大学附属慈光保育园”。保育园将部分入园名额单独划出，作为当地居民也可申请利用的“社区名额”，以贡献服务于当地社会。本园利用武藏野校区优越的自然环境为孩子们提供了一个在园内采摘花草、捉虫追蝶的温馨环境，孩子们可以在园内快乐地散步。本园以佛教精神为基础，本着“寓教于乐、涵养心灵”之理念，保育员引导幼童们在集体生活的过程中，获得多种多样的体验，将他们培养成感恩万物馈赠、恭敬谦和、心地善良的孩子。



Musashino University Ariake Center for Early Childhood Education and Care 武藏野大学附属有明儿童园

<https://ak.musashino-u.ac.jp/> ☎ +81-3-6899-2060
2-1-4 Ariake, Koto-ku, Tokyo / 东京都江东区有明二丁目1番4号



Educational Philosophy / 教育理念

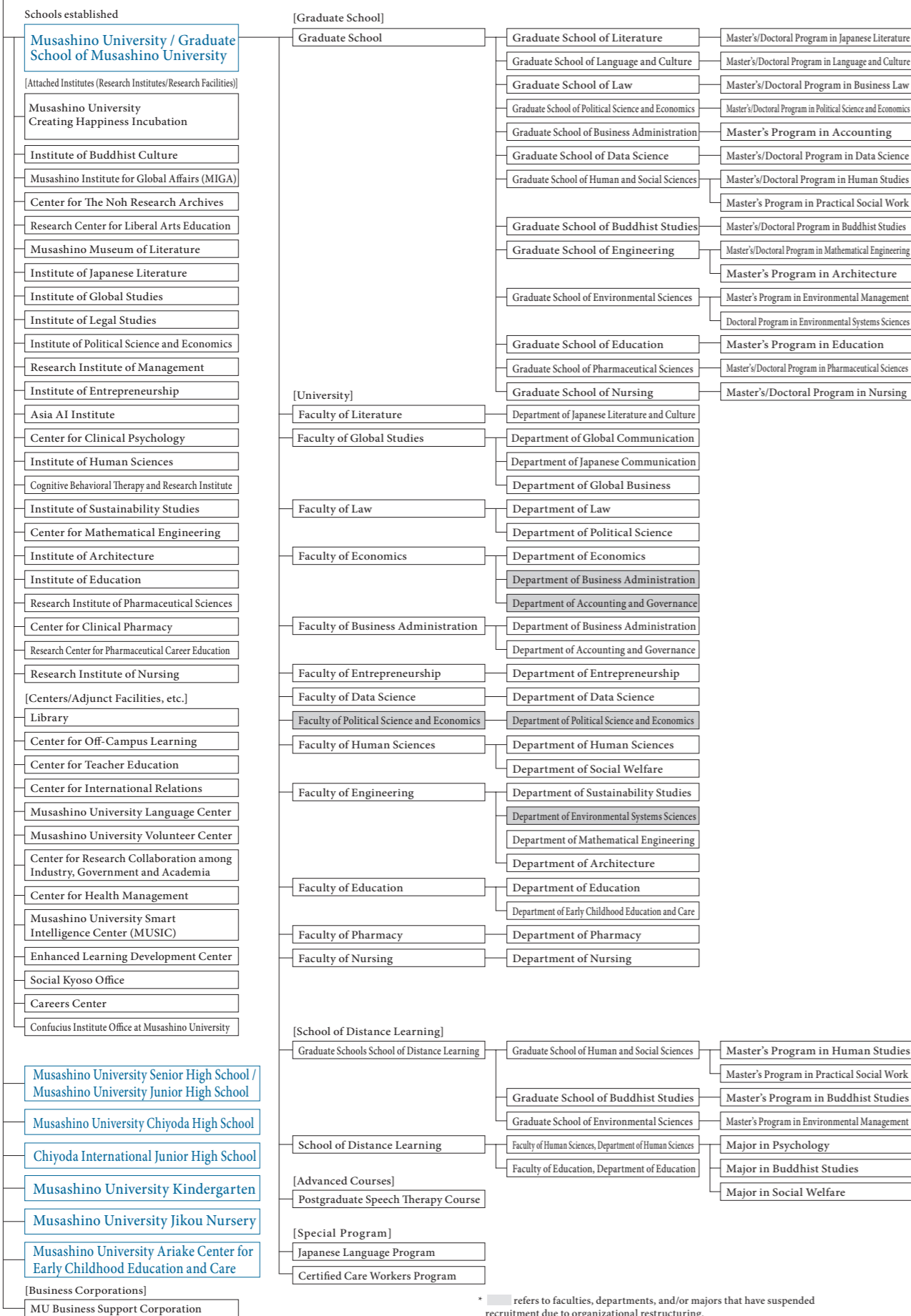
Synergistic nursery school education

Everyone has their own unique personality. At our Center, we aim to provide nursery school education and care in which children and adults experience things together, using structured, focused play so that the different "sounds" of each individual can be brought together to form a beautiful, harmonious "symphony" that embodies our hopes for the well-being and happiness of the Earth.

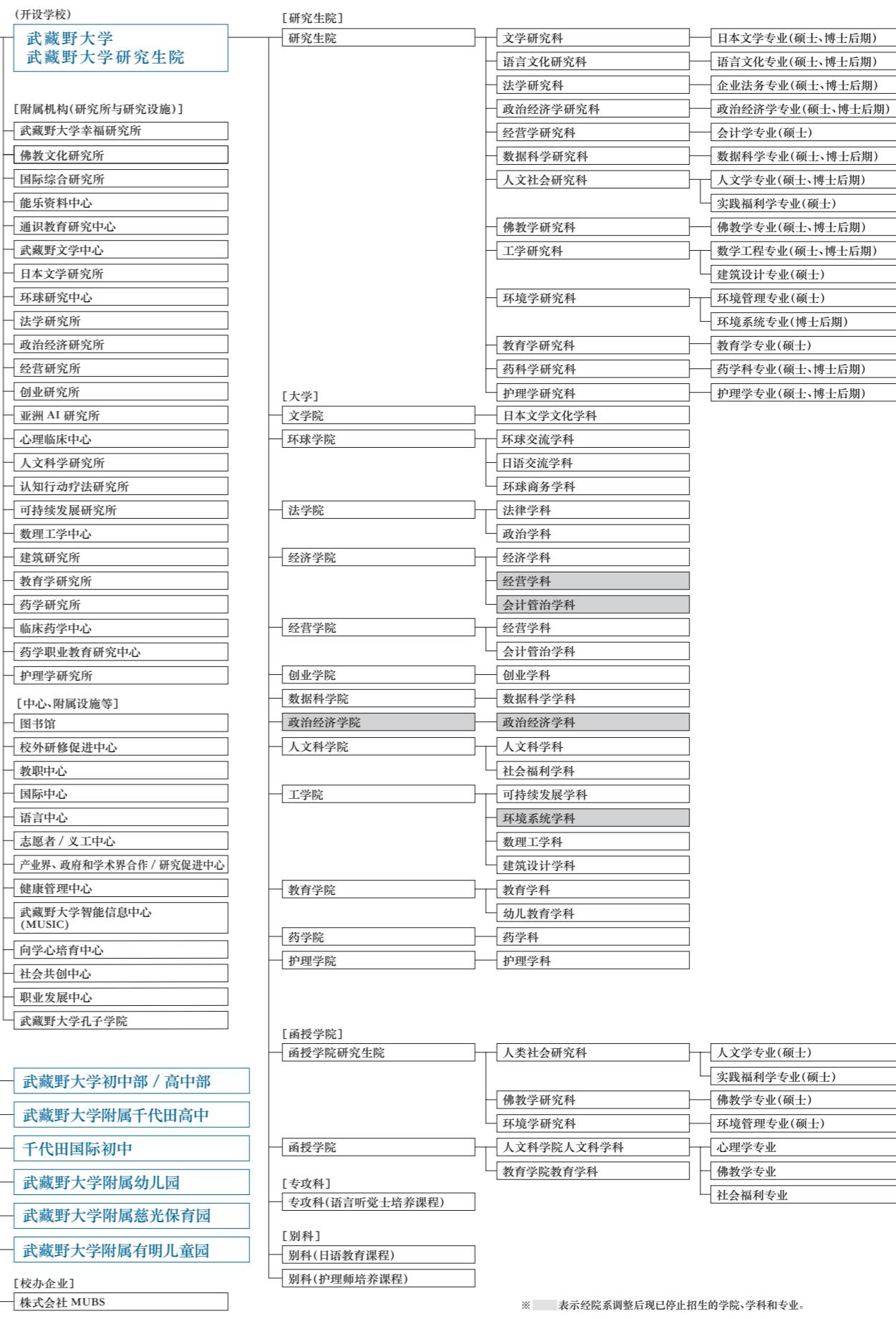
心灵共鸣式育儿

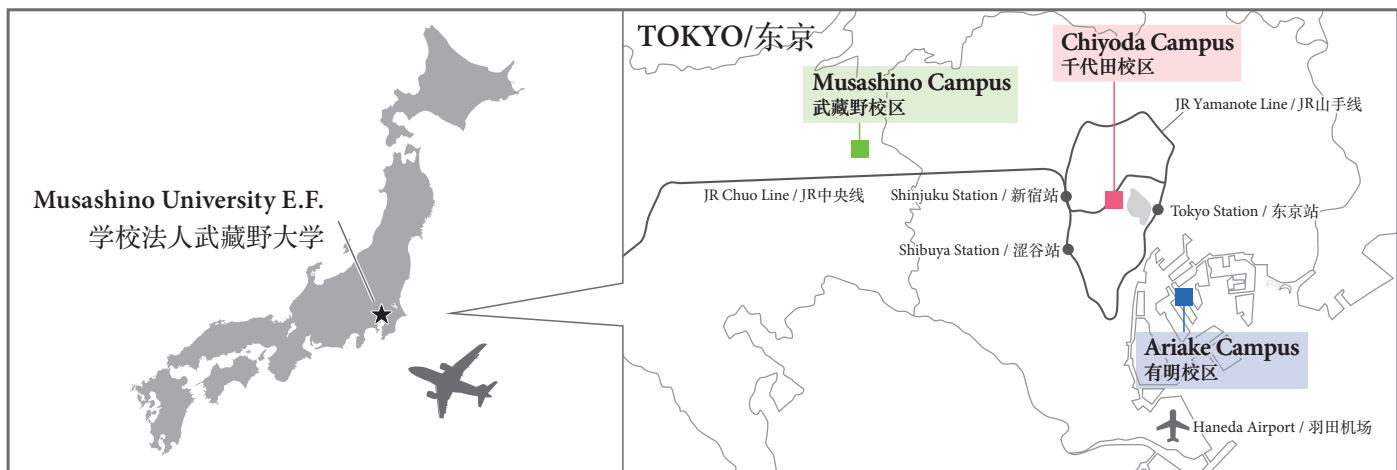
每个人都有不同的个性。我们力争提供儿童和成人可以产生同感、相互成长的托儿服务，从而使每个儿童都能通过“尽情玩耍”焕发出美妙的心声，并使这些心声彼此产生共鸣，创造出一种祝愿世界幸福的和谐。

Musashino University E.F.

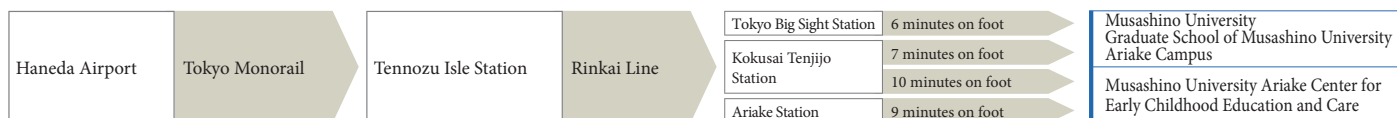


学校法人武藏野大学

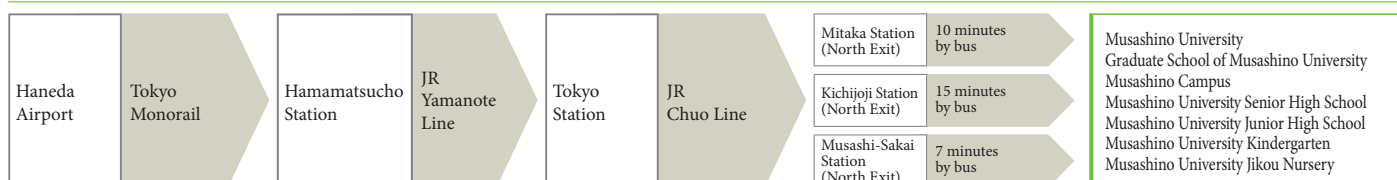




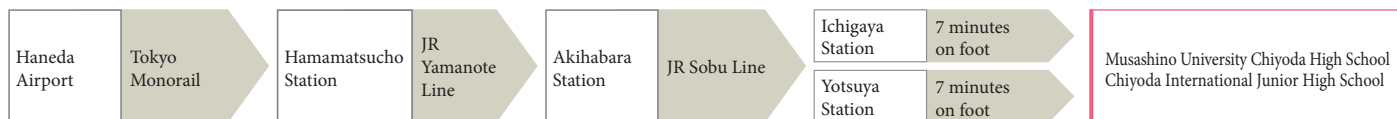
■ Access to Ariake Campus and Musashino University Ariake Center for Early Childhood Education and Care



■ Access to Musashino Campus, Musashino University Senior High School, Musashino University Junior High School, Musashino University Kindergarten and Musashino University Jikou Nursery



■ Access to Musashino University Chiyoda High School and Chiyoda International Junior High School



■ 武蔵野大学及研究生院有明校区、武蔵野大学附属有明儿童园交通指南



■ 武蔵野大学及研究生院武蔵野校区、武蔵野大学高中部、武蔵野大学初中部、武蔵野大学附属幼儿园、武蔵野大学附属慈光保育园交通指南



■ 武蔵野大学附属千代田高中、千代田国际初中交通指南



Editing, Planning, and Publication: Public Relations Office, Corporate Planning Division, Musashino University Date of issue: October 2023

发行/武蔵野大学 策划部·公关科 发行日 / 2023年10月

響き合って、未来へ。

世界の幸せをカタチにする。

Creating Peace & Happiness for the World



<https://www.musashino-u.ac.jp/en>

学校法人武蔵野大学 経営企画部 広報課
Musashino University Public Relations Office

〒135-8181 東京都江東区有明三丁目3番3号 Tel.03-5530-7403 Fax.03-5530-3818
3-3-3 Ariake Koto-ku, Tokyo 135-8181, Japan +81-3-5530-7403
邮编135-8181 東京都江東区有明3-3-3